

NATIONAL GEOGRAPHIC

Reach

NEWSLETTER

Level C | Unit 5

Dear Family Member,

"Why is nature always changing?" That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about cycles in nature, including weather and the seasons. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about things that change in nature. Share what you know about why these changes happen. Try to use some of the New Words in your discussion.
2. Work together to make some notes about your discussion. On the lines below, write words, phrases, and sentences that tell your ideas about why nature changes. Use the New Words when you can.
3. Remind your student to bring the completed notes to class.

What We're Reading

"When the Wind Stops"

by Charlotte Zolotow

In this story, a mother explains that things in nature don't end. They only change or move on to another place.

"Day and Night"

by Glen Phelan

This article and experiment explain what causes the pattern of day and night.

"What Makes the Seasons?"

By Megan Montague Cash

This poem's speaker describes the four seasons and explains why Earth has them.

"A Winter Wonder"

by Tyrone Hayes, Ph.D.

In this article, Explorer Tyrone Hayes explains how the American wood frog adapts to changes in the seasons.

And more!



New Words

Weeks 1 and 2

appear

moon

repeat

begins

motion

shadows

day

night

stars

Earth

observe

ends

pattern

Weeks 3 and 4

affect

happen

spring

autumn

measure

summer

explain

reason

weather

fall

seasons

winter

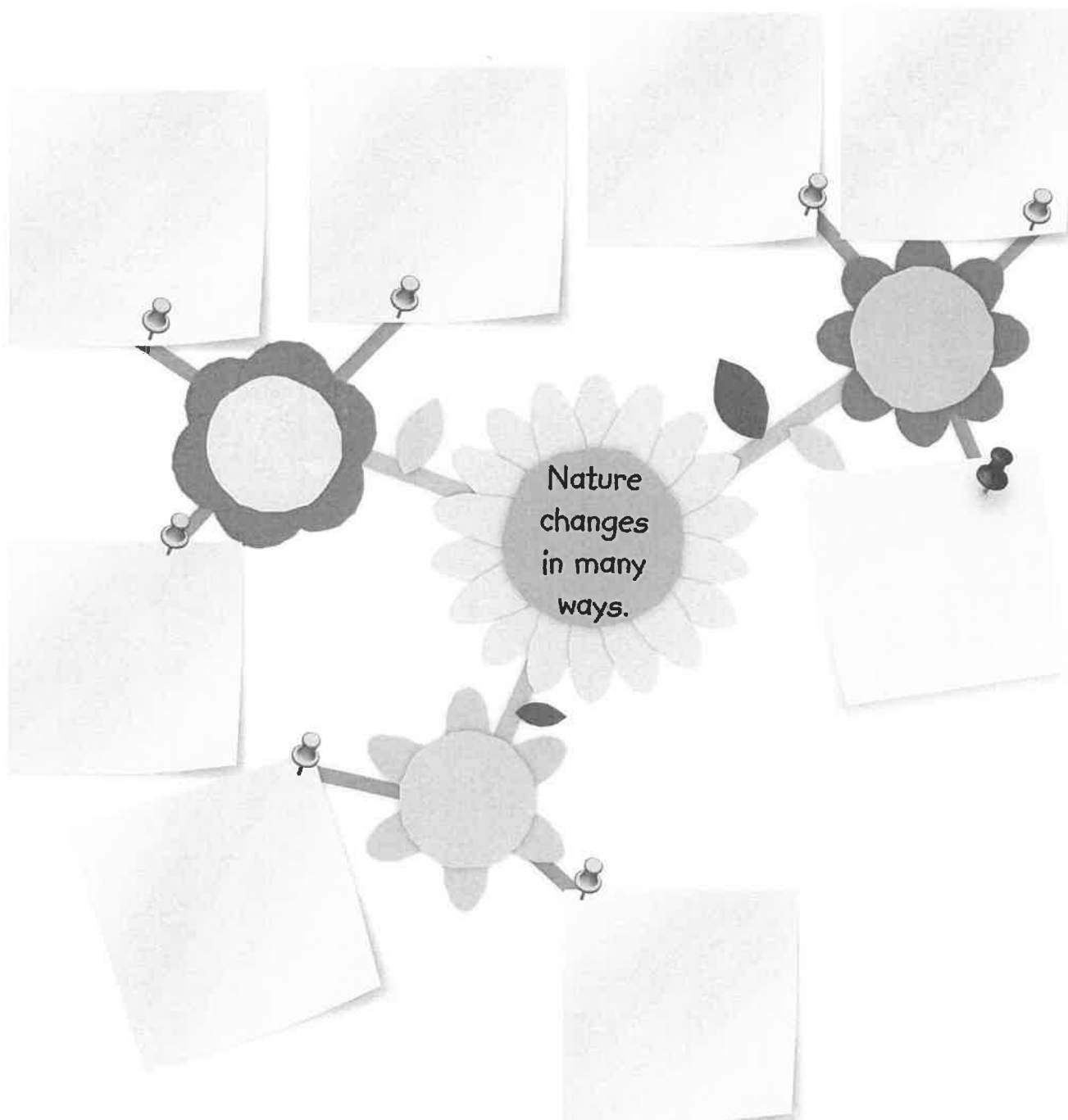
Name _____

Date _____

Unit Concept Map

Everything Changes

Make a concept map with the answers to the Big Question: Why is nature always changing?



© National Geographic Learning, a part of Cengage Learning, Inc.

Name _____ Date _____

Thinking Map: Theme Chart

My Favorite Story

Make a theme chart to tell the details about a favorite story.

Title	Characters
Theme	
Setting	Plot

© National Geographic Learning, a part of Cengage Learning, Inc.

 Work with a partner to find the theme of your story.

Name _____

Date _____

Grammar: Kinds of Sentences

A Glorious Trip!

Grammar Rules Kinds of Sentences

• Use a period at the end of a statement.	Sunrise is at 6:00 a.m. this morning.
• Use an exclamation mark at the end of an exclamation.	It's the most beautiful sunrise I've ever seen!
• Use a period or an exclamation mark at the end of a command.	Bring me my camera. Come quickly before it's gone!

Rewrite each sentence. Add a period or an exclamation mark.

1. We camped at the beach last night

2. It was so exciting

3. The sunrise and sunset were amazing

4. Come with us next time

5. Enjoy your meal

 Read your sentences to a partner. Use expression as you read exclamations and commands.

Key Points Reading

When the Wind Stops

1



A boy wonders why the day ends. His mother tells him that it is so a new night can begin. A new day begins in another place. She tells the boy nothing ever ends.

2



The boy wonders where the wind goes. His mother tells him it blows away to make the trees dance somewhere else. She tells him after a storm the rain goes back to the clouds.

3



The mother tells the boy that the end of autumn is the beginning of winter. The end of winter is the beginning of spring.

4



The boy learns that nature goes on and on. Nothing ever ends.